

APPLICATION DEADLINE SOON!
Please note that applications to
join IDBE for September 2015
must be made by **31th July!**

Cohort 20 at Gonville and Caius College



Cohort 20 at their Gala Dinner at the end of the July week

Congratulations to Cohort 19!



Cohort 19 on Graduation Day at Senate House

July Residential Week held in the Ukraine!

Well, almost. The theme of the week was Urban Design Futures, and the studio design project was for a large former industrial area in Dnipropetrovsk in the Ukraine. Cohort 20 looked at transport issues, eco-system services, buildings of cultural significance, and an overall masterplan. Lectures and workshops were given by Elisabete Silva of the Department of Land Economy, Glen Richardson from Cambridge City Council, Andrew Waddelove from E C Harris, Rob Cowan author of the Dictionary of Urbanism, Stephen Hill of C2O Future Planners, Ian Cooper who spoke on the preservation of cultural heritage, and Sebastian Macmillan who described some northern European exemplar neighbourhoods.

A Skype conference was held with lecturers and students at the Prydniprovsk State Academy of Civil Engineering and Architecture (PSACEA) in Dnipropetrovsk, who have been studying the site. Team presentations were reviewed by Professor Jacqui Glass, who is the current External Examiner to IDBE, and were streamed to PSACEA.



Dnipropetrovsk city plan showing site location

IDBE Case Studies

The first individual assignment for all students joining the IDBE course is to produce a written account of a project in which they have been directly involved. They are asked for a critical and reflective examination that is not simply descriptive or chronological, but illustrates systematic evaluation and personal insight.

They are expected to reflect on their own actions and those of other project participants and identify what contributed to, and what detracted from, successful project outcomes. They capture what they learned from the project, and what they might do differently in future.

Students are not necessarily required to refer to published work in this, their first assignment; that comes later. Nevertheless, they are provided with reading material about teamwork, critical success factors and project chemistry, including a paper analyzing past IDBE case studies, available at:
http://www.conference.net.au/cibwbc13/papers/cibwbc2013_submission_425.pdf

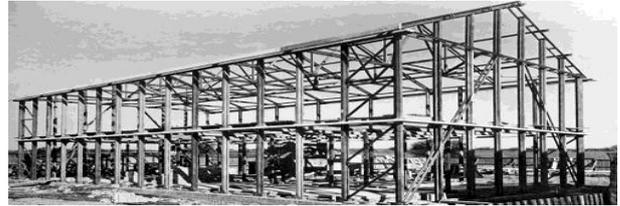
Feedback from students on the course indicates that the case study is greatly valued as part of the IDBE syllabus. In-depth post project reviews are rarely undertaken in the construction sector, since the temporary coalitions that form to deliver a project typically disband before they have the opportunity to reflect on, and capture, the key lessons. Preparing an IDBE case study is welcomed by students as an opportunity to review in detail what happened during a project, and the consequences.

Overleaf are illustrations showing the case studies submitted by Cohort 20. Their detailed assessments remain confidential. All students give a presentation of their case study to their cohort in the second year.

Sara Qais – Qatar Faculty of Islamic Studies



Ali Khan – UNIFEM Offices in light gauge steel



Tugo Cheng – Hotel development in Hong Kong



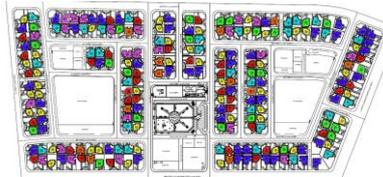
Zenhar Marolia – Earned Value Analysis on Crossrail



Brian Eccles – Office Building, Cayman Islands



Aftab Muhammed – Customised mass housing project



Helene Gosden – Whitfield Street offices



Amarachi Ndukwe – BREEM and BRE Global



Paul Henry – Sprayed concrete linings on Crossrail



Lezlie Wallace – East and West Middle Schools



Sadiya Jaleel – United Arab Emirates University campus



Martin West – Masterplanning Chester One



Tracy Wong – Anderson Road Quarry, Hong Kong

